

## Gifted & Talented Program

The Bradford School District is committed to providing quality, equitable educational programs for students with a potential for giftedness. The mission of Bradford Public Schools is to develop, implement, and maintain a coherent comprehensive menu of qualitatively differentiated learning experiences that will meet the needs of gifted learners.

### Placement of Students in the GT Program

Placement can be made in grades four through twelve. A case study approach is used in the continuous identification process on the basis of mental ability, creativity and task commitment. The student placement process is a multi-dimensional procedure including both objective and subjective measures. The screening process begins after receiving a Parent Inventory and written permission from the parent. Referrals may come from staff, peers, parents, community or students.

### Program Design

**K-3 Observe and Enrich**—All students engage in a curriculum that emphasizes enrichment in the four core content areas and meet 30 minutes weekly.

**4-6 Pullout/Resource**—Identified students engage in student-centered learning activities which emphasize creativity, problem-solving, and higher level thinking skills and meet for 150 minutes weekly.

**7-12, Pre-AP, AP**— Identified students are monitored by quarterly documentation and a College Board Syllabus and meet daily.

### Some Characteristics of Gifted Students

- Unusually curious
- Have an unusually large vocabulary for age
- Display long-term recall of much information
- Demonstrate intense concentration
- Learn to read on his or her own
- Show unusual independence of age
- Are creative and imaginative beyond age mates
- Tend to be a perfectionist
- Sustain interest in one or more fields of knowledge over years
- Have self-directed interests
- Easily master intellectual skills
- Are interested in and concerned about community/world problems
- Often are self-critical and overly sensitive
- Continually question the status quo
- Apply learning from one situation to another
- Solve problems in a unique manner
- Have different behavior styles
- Enjoy reading about a wide range of topics
- Reason abstractly

Debbie Roberts, Coordinator and Facilitator—contact for questions, referrals, or comments

[droberts@bradford.k12.ar.us](mailto:droberts@bradford.k12.ar.us)

501-344-8245