

Overview of Program for Website

Gifted & Talented Program

The Bradford School District is committed to providing quality, equitable educational programs for students with a potential for giftedness. The mission of Bradford Public Schools is to develop, implement, and maintain a coherent comprehensive menu of qualitatively differentiated learning experiences that will meet the needs of gifted learners.

Placement of Students in the GT Program

Placement can be made in grades four through twelve. A case study approach is used in the continuous identification process on the basis of mental ability, creativity and task commitment. The student placement process is a multi-dimensional procedure including both objective and subjective measures. The screening process begins after receiving a Parent Inventory and written permission from the parent. Referrals may come from staff, peers, parents, community or students.

Program Design

K-3 Observe and Enrich—All students engage in a curriculum that emphasizes enrichment in the four core content areas and meet 30 minutes weekly.

4-6 Pullout/Resource—Identified students engage in student-centered learning activities which emphasize creativity, problem-solving, and higher level thinking skills and meet for 150 minutes weekly.

7-12, Pre-AP, AP— Identified students are monitored by quarterly documentation and a College Board Syllabus and meet daily.

Some Characteristics of Gifted Students

- Unusually curious
- Have an unusually large vocabulary for age
- Display long-term recall of much information
- Demonstrate intense concentration
- Learn to read on his or her own
- Show unusual independence of age
- Are creative and imaginative beyond age mates
- Tend to be a perfectionist
- Sustain interest in one or more fields of knowledge over years
- Have self-directed interests
- Easily master intellectual skills
- Are interested in and concerned about community/world problems
- Often are self-critical and overly sensitive
- Continually question the status quo
- Apply learning from one situation to another
- Solve problems in a unique manner
- Have different behavior styles
- Enjoy reading about a wide range of topics
- Reason abstractly

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