

Comprehensive Plan Report

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

9/22/2015

Bradford High School NCES - 50348000107

BRADFORD SCHOOL DISTRICT

School Success Indicators

Key Indicators are shown in RED.

School Leadership and Decision Making

Aligning classroom observations with evaluation criteria and professional development

Indicator	IF06 - Teachers are required to make individual professional development plans based on classroom observations.(70)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 5 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/28/2014	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Teachers are required to obtain a specific number of hours based on flex days.	
Plan	Assigned to:	Rick Wood	
	How it will look when fully met:	Teachers will submit a Professional Development Plan for the required sixty hours of PD. The correlation between teacher evaluations, professional growth plans, and selected inservice will be cited in the Professional Development Plan.	
	Target Date:	05/31/2015	
	Tasks:		
	1. Teachers will be evaluated according to state requirements.		
	Assigned to:	Dr. Jeanne Ford	
	Added date:	10/28/2014	
	Target Completion Date:	05/31/2015	
	Frequency:	three times a year	
	Comments:	This is an ongoing task. As of March 30, 2015, teachers were notified via email by Dr. Jeanne Ford about their upcoming final evaluation.	
	2. Teachers will receive a Professional Development Plan template.		
	Assigned to:	Rick Wood	
	Added date:	10/28/2014	
	Target Completion Date:	05/31/2015	
	Frequency:	once a year	
	Comments:	Administrators and teachers are currently reviewing summer professional development options. The final Professional Development Plan will be reflective of the needs identified in the final teacher evaluation.	
	3. According to identified areas of improvement, teachers will record their plan for professional development on the Professional Development Plan template.		

	Assigned to:	Teachers
	Added date:	10/28/2014
	Target Completion Date:	04/30/2015
	Frequency:	once a year
	Comments:	This task is currently in progress and will not be completed until teachers have received feedback from their final teacher evaluation.
4. The Professional Development Plan submitted by teachers will be reviewed by the principal and/or teacher evaluator.		
	Assigned to:	Rick Wood
	Added date:	10/28/2014
	Target Completion Date:	04/30/2015
	Frequency:	once a year
	Comments:	This is an ongoing task and will be completed after the final teacher evaluation.
5. Teachers will receive feedback from the principal and/or teacher evaluator once the Professional Development Plan is submitted and as a follow-up.		
	Assigned to:	Rick Wood
	Added date:	10/28/2014
	Target Completion Date:	04/30/2015
	Frequency:	twice a year
	Comments:	This is an ongoing task.
Implement	Percent Task Complete:	Tasks completed: 0 of 5 (0%)
Indicator	IF11 - The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)(All Schools,Focus,Priority)	
Status	Tasks completed: 0 of 4 (0%)	
Assessment	Level of Development:	Initial: Limited Development 10/28/2014
	Index:	6 (Priority Score x Opportunity Score)
	Priority Score:	2 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Bradford School District provides all staff the opportunity to attend high quality, ongoing, job-embedded, and differentiated professional development. Teachers in the district attend monthly PLC meetings with highly trained specialists and create a differentiated Professional Development Plans based on teacher evaluations.
Plan	Assigned to:	Rick Wood
	How it will look when fully met:	Bradford School District provides all staff the opportunity to attend high quality, ongoing, job-embedded, and differentiated professional development. Teachers in the district attend monthly PLC meetings with highly trained specialists and create a differentiated Professional Development Plans based on teacher evaluations.
	Target Date:	05/31/2015
	Tasks:	
1. Teachers will engage in monthly PLC meetings.		
	Assigned to:	Patti Stevens

	Added date:	10/28/2014
	Target Completion Date:	10/01/2014
	Frequency:	monthly
	Comments:	This is an ongoing task. The PLC meetings have not been consistent.
2. Trained specialists will visit campus regularly to support teachers with curriculum, instruction, and assessment.		
	Assigned to:	Patti Stevens
	Added date:	10/28/2014
	Target Completion Date:	09/08/2014
	Frequency:	monthly
	Comments:	On-site visits were scheduled with trained Co-op specialists. They visit monthly.
3. A survey to gain information about the professional development needs of teachers will be used.		
	Assigned to:	Rick Wood
	Added date:	10/28/2014
	Target Completion Date:	03/20/2015
	Frequency:	once a year
	Comments:	This is an ongoing task.
4. Teachers will create a Professional Development Plan based on their teacher evaluations.		
	Assigned to:	Rick Wood
	Added date:	10/28/2014
	Target Completion Date:	04/30/2015
	Frequency:	once a year
	Comments:	This is an ongoing task and will not be completed until teachers receive feedback from their final evaluation.
Implement	Percent Task Complete:	Tasks completed: 0 of 4 (0%)
School Leadership and Decision Making		
Expanded time for student learning and teacher collaboration		
Indicator	IG01 - The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)(All Schools,Focus,Priority)	
Status	Tasks completed: 1 of 3 (33%)	
Assessment	Level of Development:	Initial: Limited Development 10/30/2014
	Index:	4 (Priority Score x Opportunity Score)
	Priority Score:	2 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Bradford School District offers to all students in Kindergarten through twelfth grade the opportunity to attend an after school tutoring program.
Plan	Assigned to:	Dara Burruss
	How it will look when fully met:	Students regularly participating in the afterschool program will show improvement in school attendance and overall literacy and math

		achievement. School attendance records, math and literacy scores will provide the evidence needed to assess the success of this program.
	Target Date:	05/31/2015
	Tasks:	
	0. Analysis of attendance and student performance will performed by Afterschool Director Dara Burruss and other afterschool staff members.	
	Assigned to:	Dara Burruss
	Added date:	10/30/2014
	Target Completion Date:	05/31/2015
	Frequency:	once a year
	Comments:	This is an ongoing task.
	0. Parents will be notified about the afterschool program.	
	Assigned to:	Dara Burruss
	Added date:	10/30/2014
	Target Completion Date:	09/15/2014
	Frequency:	once a year
	Comments:	Parents were notified about the afterschool program and are kept informed about the program.
	Task Completed:	09/04/2014
	0. Attendance records are kept by classified and certified personnel working in afterschool.	
	Assigned to:	Dara Burruss
	Added date:	10/30/2014
	Target Completion Date:	05/31/2015
	Frequency:	daily
	Comments:	This is an ongoing task and will not be completed until the last day of afterschool.
Implement	Percent Task Complete:	Tasks completed: 1 of 3 (33%)
Curriculum, Assessment, and Instructional Planning		
Assessing student learning frequently with standards-based assessments		
Indicator	IID02 - The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)(All Schools,Focus,Priority)	
Status	Objective Met 3/31/2015	
Assessment	Level of Development:	Initial: Limited Development 10/28/2014
		Objective Met - 03/31/2015
	Index:	4 (Priority Score x Opportunity Score)
	Priority Score:	2 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	TLI math and literacy online testing modules are being implemented in grades 7,8,& 11. Each student in grades 7, 8, & 11 will test at least four times using the TLI math and literacy online assessments during the 2014-2015 school year.

Plan	Assigned to:	Patti Stevens
	How it will look when fully met:	Teachers (with the assistance of TLI District Coordinator Patti Stevens) will implement online TLI math and literacy testing in grades 7, 8, & 11. Student scoring information will be accessible at tli.net. Teachers administering the online modules will access the scoring information and use that information to make decisions regarding instruction and student progress.
	Target Date:	05/31/2015
	Tasks:	
	0. TLI District Coordinator Patti Stevens will learn how to use TLI online testing.	
	Assigned to:	Patti Stevens
	Added date:	10/28/2014
	Target Completion Date:	10/31/2014
	Frequency:	daily
	Comments:	TLI District Coordinator Patti Stevens and High School Principal Rick Wood were trained on November 5, 2014 at the TLI Institute in Hot Springs. Mrs. Stevens has had regular contact with TLI specialists throughout the year.
	Task Completed:	11/05/2014
	0. TLI District Coordinator Patti Stevens will implement TLI online literacy and math testing in grades 7, 8, and 11.	
	Assigned to:	Patti Stevens
	Added date:	10/28/2014
	Target Completion Date:	12/19/2014
	Frequency:	weekly
	Comments:	This is an ongoing task. Implementation was fully completed on December 12, 2015.
	Task Completed:	12/12/2014
	0. TLI District Coordinator Patti Stevens will share with teachers how to use the TLI online literacy and math testing in the classroom and how to access TLI information.	
	Assigned to:	Patti Stevens
	Added date:	10/28/2014
	Target Completion Date:	10/31/2014
	Frequency:	weekly
	Comments:	This is continued work. By the completion date designated, literacy and math teachers in grades 3-8 and grade 11 literacy have administered a TLI online assessment and used the data to drive instruction.
	Task Completed:	12/12/2014
Implement	Percent Task Complete:	
	Objective Met:	3/31/2015
	Experience:	3/31/2015 Previous experience with TLI, updated training at the TLI Institute, and ongoing support with TLI support staff have made this implementation process a successful experience.
	Sustain:	3/31/2015

		Ongoing, consistent use of TLI online assessments and data will be necessary to sustain interim assessments in the district.
	Evidence:	3/31/2015 Evidence that this task has been completed is TLI data.

Classroom Instruction

Expecting and monitoring sound instruction in a variety of modes

Indicator	IIIA01 - All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)(All Schools,Focus,Priority)		
Status	Tasks completed: 0 of 2 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/28/2014	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Teachers are guided by Common Core State Standards; these standards are evidenced in the daily lesson plans. Mastery of these standards will produce high scores on the PARCC Assessment.	
Plan	Assigned to:	Patti Stevens	
	How it will look when fully met:	Common Core State Standards will be cited in daily/weekly lesson plans. Scoring information obtained from the PARCC Assessment will provide evidence that these standards have been successfully implemented.	
	Target Date:	08/31/2015	
	Tasks:		
	1. Teachers will submit daily/weekly lesson plans with evidence of Common Core Standards.		
	Assigned to:	Patti Stevens	
	Added date:	10/28/2014	
	Target Completion Date:	09/15/2014	
	Frequency:	weekly	
	Comments:	This is an ongoing task.	
	2. PARCC Assessment scores will be evaluated by teachers and administrators to reflect on the success of the implementation of Common Core Standards.		
	Assigned to:	Rick Wood	
	Added date:	10/28/2014	
	Target Completion Date:	08/31/2015	
	Frequency:	once a year	
	Comments:	Students are currently in the process of taking PARCC Assessments; therefore, this task will not be completed until PARCC Assessments are completed for the year and test results are returned to the school.	
Implement	Percent Task Complete:	Tasks completed: 0 of 2 (0%)	
Indicator	IIIA02 - All teachers develop weekly lesson plans based on aligned units of instruction.(111)		
Status	Tasks completed: 0 of 3 (0%)		
Assessment	Level of Development:	Initial: Limited Development 10/28/2014	
	Index:	6	(Priority Score x Opportunity Score)

	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Teachers develop weekly lesson plan based on current Common Core Standards. Embedded in these plans are specific literacy and math activities that are engaging to students and help prepare them for this year's online PARCC Assessment.	
Plan	Assigned to:	Patti Stevens	
	How it will look when fully met:	Teachers will develop and submit weekly lesson plans based on current Common Core Standards. Evidence of specific literacy and math activities and strategies that are engaging, differentiated, and address PARCC Assessment skills will be embedded in the plans.	
	Target Date:	05/31/2014	
	Tasks:		
	1. Teachers will develop weekly lesson plans using a specific lesson plan form.		
	Assigned to:	Rick Wood	
	Added date:	10/28/2014	
	Target Completion Date:	08/18/2014	
	Frequency:	weekly	
	Comments:	This is an ongoing task.	
	2. Teachers will submit weekly lesson plans using a specific lesson plan template.		
	Assigned to:	Patti Stevens	
	Added date:	10/28/2014	
	Target Completion Date:	09/15/2014	
	Frequency:	weekly	
	Comments:	This is an ongoing task.	
	3. Teachers will embed specific literacy and math activities and strategies that are engaging, differentiated, and that address PARCC Assessment skills.		
	Assigned to:	Patti Stevens	
	Added date:	10/28/2014	
	Target Completion Date:	09/15/2014	
	Frequency:	weekly	
	Comments:	This is an ongoing task.	
Implement	Percent Task Complete:	Tasks completed: 0 of 3 (0%)	