

Comprehensive Plan Report

A detailed report showing activity of the district team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

August 26, 2015

BRADFORD SCHOOL DISTRICT NCES - 503480

Key Indicators are shown in **RED**.

District Context and Support for School Improvement			
Improving the school within the framework of district support			
Indicator	IA10 - The district regularly reallocates resources to support school, staff, and instructional improvement.(10)(AllDistricts)		
Status	Objective Met 5/27/2015		
	Level of Development:	Initial: Limited Development 10/30/2014	
		Objective Met - 05/27/2015	
	Index:	4	(Priority Score x Opportunity Score)
	Priority Score:	2	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	The district assess its resources regularly and provides resources according to need. This is an ongoing process.	
Plan	Assigned to:	Arthur Dunn	
	Added:	10/30/2014	
	How it will look when fully met:	When this is fully developed the schools and all staff members will all work together to improve all aspects of the district. Funds will be distributed based upon the needs of the schools.	
	Target Date:	05/31/2015	
	Tasks:		
	1. Analyze data to see where resources are needed.		
	Assigned to:	School Principals	
	Target Completion Date:	08/31/2014	
	Frequency:	twice a year	
	Comments:	This was completed once before school started and after all criterion and norm referenced tests data was in from the state. The teachers and principals will analyze formal/informal test data from TLI testing throughout the year.	
	Task Completed:	08/31/2014	
	2. Survey teachers to establish needs in classrooms.		
	Assigned to:	School Principals	
	Target Completion Date:	05/31/2015	
	Frequency:	four times a year	

		Comments:	Surveys need to be distributed and discussed among committee members. This way the needs can be addressed to according to best practices.
		Task Completed:	05/27/2015
Implement	Percent Task Complete:		2 of 2 (100%)
	Objective Met (initial):		05/27/2015
	Experience:		5/27/2015 The Principal's meet with teachers regularly to get feedback on needs in the classroom. This objective was met just with regular principal meetings.
	Sustain:		5/27/2015 To continue this objective, principal's will continue to meet with teachers and receive feedback. This will happen during the summer and before the school year begins also.
	Evidence:		5/27/2015 Survey's and teacher feedback

District Context and Support for School Improvement

Clarifying district-school expectations

Indicator	IC05 - The district provides a cohesive district curriculum guide aligned with state standards or otherwise places curricular expectation on the school.(32)(AllDistricts)	
Status	Full Implementation	
	Level of Development:	Initial: Full Implementation 05/27/2015
	Evidence:	All grades will have a curriculum for cohesive learning.
	Added:	