

2015 ESEA SCHOOL REPORT

District: BRADFORD SCHOOL DISTRICT	Superintendent: ARTHUR DUNN	LEA: 7303014
School: BRADFORD ELEMENTARY SCHOOL	Principal: DARA BURRUSS	Address: 504 W Main
Grade: K - 6	Attendance: 95.07	Address: BRADFORD, AR 72020
Enrollment: 252	Poverty Rate: 76.19	Phone: (501) 344-8245

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	131	131	100.00	131	131	100.00
Targeted Achievement Gap Group	106	106	100.00	106	106	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	126	126	100.00	126	126	100.00
Economically Disadvantaged	104	104	100.00	104	104	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	16	16	100.00	16	16	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	27	126	21.43	21.47
Targeted Achievement Gap Group	18	101	17.82	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	26	121	21.49	26.68
Economically Disadvantaged	18	99	18.18	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	16	6.25	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	17	126	13.49	12.09
Targeted Achievement Gap Group	9	101	8.91	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	17	121	14.05	16.34
Economically Disadvantaged	9	99	9.09	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	0	16	0.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.