

2015 ESEA DISTRICT REPORT

District: BRADFORD SCHOOL DISTRICT
LEA: 7303000
Enrollment: 445

Superintendent: ARTHUR DUNN
Attendance 93.76
Poverty Rate: 77.98

Address: 504 W Main
Address: BRADFORD, AR 72020
Phone: (501) 344-2707

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	260	260	100.00	245	246	99.59	
Targeted Achievement Gap Group	214	214	100.00	200	200	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	254	254	100.00	239	240	99.58	
Economically Disadvantaged	211	211	100.00	198	198	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	26	26	100.00	23	23	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	58	242	23.97	22.73
Targeted Achievement Gap Group	43	199	21.61	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.77
Hispanic	n < 10	n < 10	n < 10	18.35
White	57	236	24.15	26.04
Economically Disadvantaged	43	196	21.94	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	2	25	8.00	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		NEEDS IMPROVEMENT		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	25	230	10.87	13.95
Targeted Achievement Gap Group	15	187	8.02	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	5.87
Hispanic	n < 10	n < 10	n < 10	12.10
White	25	224	11.16	17.14
Economically Disadvantaged	15	185	8.11	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	1	22	4.55	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	40	41	97.56	96.67	94.00
Targeted Achievement Gap Group	30	30	100.00	95.06	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	98	106	92.45	96.67	94.00
Targeted Achievement Gap Group	66	71	92.96	95.06	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10		
White	38	39	97.44	96.67	
Economically Disadvantaged	26	26	100.00	94.87	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10		100.00

2015 ESEA DISTRICT REPORT

District: BRADFORD SCHOOL DISTRICT

LEA: 7303000

Enrollment: 445

Superintendent: ARTHUR DUNN

Attendance 93.76

Poverty Rate: 77.98

Address: 504 W Main

Address: BRADFORD, AR 72020

Phone: (501) 344-2707

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 7

Number of enrolled students with completed EOY only: 4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016