

2017 ESEA SCHOOL REPORT BRADFORD HIGH SCHOOL

District: BRADFORD SCHOOL DISTRICT
Superintendent: ARTHUR DUNN
Grades: 7 - 12
Enrollment: 197

Principal: RICK WOOD
Attendance: 92.06
Poverty Rate: 100

LEA: 7303015
Address: 504 W MAIN
 BRADFORD, AR 72020
Phone: (501) 344-2607

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	131	131	100.00	131	131	100.00
Targeted Achievement Gap Group	130	130	100.00	130	130	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	3	3	100.00	3	3	100.00
Hispanic/Latino	2	2	100.00	2	2	100.00
White	126	126	100.00	126	126	100.00
Economically Disadvantaged	130	130	100.00	130	130	100.00
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	14	14	100.00	14	14	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	57	69	124	125	45.97	55.20	50.60
Targeted Achievement Gap Group	57	69	124	124	45.97	55.65	50.81
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	0	1	0	3	0.00	33.33	33.33
Hispanic/Latino	0	1	1	1	0.00	100.00	50.00
White	57	67	123	121	46.34	55.37	50.82
Economically Disadvantaged	57	69	124	124	45.97	55.65	50.81
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	0	1	10	13	0.00	7.69	4.35

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	35	44	125	125	28.00	35.20	31.60
Targeted Achievement Gap Group	35	44	125	124	28.00	35.48	31.73
ESEA Subgroups	# Achieved	# Tested	Percentage		Two year Composite		
Black or African American	0	1	0	3	0.00	33.33	33.33
Hispanic/Latino	1	1	1	1	100.00	100.00	100.00
White	34	42	124	121	27.42	34.71	31.02
Economically Disadvantaged	35	44	125	124	28.00	35.48	31.73
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	0	1	10	13	0.00	7.69	4.35

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	29	31	93.55	97.2
Targeted Achievement Gap Group	28	29	96.55	98.84
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	100
Hispanic/Latino	0	0	0.00	100
White	29	31	93.55	97.14
Economically Disadvantaged	28	29	96.55	98.77
English Learners	0	0	0.00	
Students with Disabilities	1	1	100.00	100

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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