

## 2017 ESEA SCHOOL REPORT BRADFORD ELEMENTARY SCHOOL

**District:** BRADFORD SCHOOL DISTRICT  
**Superintendent:** ARTHUR DUNN  
**Grades:** K - 6  
**Enrollment:** 233

**Principal:** PATTI STEVENS  
**Attendance:** 95.56  
**Poverty Rate:** 100

**LEA:** 7303014  
**Address:** 504 W MAIN  
 BRADFORD, AR 72020  
**Phone:** (501) 344-8245

### 2017 PERCENT TESTED

| ESEA Indicators                | ELA         |            |            | MATHEMATICS |            |            |
|--------------------------------|-------------|------------|------------|-------------|------------|------------|
|                                | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students                   | 138         | 138        | 100.00     | 138         | 138        | 100.00     |
| Targeted Achievement Gap Group | 136         | 136        | 100.00     | 136         | 136        | 100.00     |
| ESEA Subgroups                 | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| Black or African American      | 4           | 4          | 100.00     | 4           | 4          | 100.00     |
| Hispanic/Latino                | 5           | 5          | 100.00     | 5           | 5          | 100.00     |
| White                          | 129         | 129        | 100.00     | 129         | 129        | 100.00     |
| Economically Disadvantaged     | 136         | 136        | 100.00     | 136         | 136        | 100.00     |
| English Learners               | 0           | 0          | 0.00       | 0           | 0          | 0.00       |
| Students with Disabilities     | 21          | 21         | 100.00     | 21          | 21         | 100.00     |

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

| ESEA Indicators                | # Achieved |      | # Tested |      | Percentage |       | Two year Composite Percentage |
|--------------------------------|------------|------|----------|------|------------|-------|-------------------------------|
|                                | 2016       | 2017 | 2016     | 2017 | 2016       | 2017  |                               |
| All Students                   | 34         | 42   | 119      | 131  | 28.57      | 32.06 | 30.40                         |
| Targeted Achievement Gap Group | 34         | 42   | 119      | 129  | 28.57      | 32.56 | 30.65                         |
| ESEA Subgroups                 | # Achieved |      | # Tested |      | Percentage |       | Two year Composite            |
| Black or African American      | 1          | 1    | 3        | 4    | 33.33      | 25.00 | 28.57                         |
| Hispanic/Latino                | 0          | 1    | 3        | 5    | 0.00       | 20.00 | 12.50                         |
| White                          | 33         | 40   | 113      | 122  | 29.20      | 32.79 | 31.06                         |
| Economically Disadvantaged     | 34         | 42   | 119      | 129  | 28.57      | 32.56 | 30.65                         |
| English Learners               | 0          | 0    | 0        | 0    | 0.00       | 0.00  | 0.00                          |
| Students with Disabilities     | 1          | 0    | 19       | 20   | 5.26       | 0.00  | 2.56                          |

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

| ESEA Indicators                | # Achieved |      | # Tested |      | Percentage |       | Two year Composite Percentage |
|--------------------------------|------------|------|----------|------|------------|-------|-------------------------------|
|                                | 2016       | 2017 | 2016     | 2017 | 2016       | 2017  |                               |
| All Students                   | 45         | 64   | 119      | 131  | 37.82      | 48.85 | 43.60                         |
| Targeted Achievement Gap Group | 45         | 63   | 119      | 129  | 37.82      | 48.84 | 43.55                         |
| ESEA Subgroups                 | # Achieved |      | # Tested |      | Percentage |       | Two year Composite            |
| Black or African American      | 2          | 1    | 3        | 4    | 66.67      | 25.00 | 42.86                         |
| Hispanic/Latino                | 0          | 1    | 3        | 5    | 0.00       | 20.00 | 12.50                         |
| White                          | 43         | 62   | 113      | 122  | 38.05      | 50.82 | 44.68                         |
| Economically Disadvantaged     | 45         | 63   | 119      | 129  | 37.82      | 48.84 | 43.55                         |
| English Learners               | 0          | 0    | 0        | 0    | 0.00       | 0.00  | 0.00                          |
| Students with Disabilities     | 2          | 3    | 19       | 20   | 10.53      | 15.00 | 12.82                         |

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### AVERAGE STATE PERCENTAGE

|                                | 2017 ELA                 | 2017 MATHEMATICS         | 2016 GRADUATION RATE     |
|--------------------------------|--------------------------|--------------------------|--------------------------|
| ESEA Indicators                | State Average Percentage | State Average Percentage | State Average Percentage |
| All Students                   | 52.56                    | 47.12                    | 87.02                    |
| Targeted Achievement Gap Group | 41.87                    | 37.89                    | 83.79                    |
| ESEA Subgroups                 | State Average Percentage | State Average Percentage | State Average Percentage |
| Black or African American      | 31.85                    | 26.04                    | 81.53                    |
| Hispanic/Latino                | 46.45                    | 41.95                    | 85.71                    |
| White                          | 60.16                    | 54.57                    | 89.20                    |
| Economically Disadvantaged     | 42.60                    | 38.42                    | 83.79                    |
| English Learners               | 39.62                    | 37.10                    | 85.71                    |
| Students with Disabilities     | 14.34                    | 16.94                    | 84.29                    |

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

Report created on: 08/25/2017