

# Improvement Plan Report

A detailed activity report of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation information, omitting the details of the tasks.

## BRADFORD ELEMENTARY SCHOOL

Key Indicators are shown in **RED**.

### School Success Indicators

<b>School Leadership and Decision Making</b>		
<b>Aligning classroom observations with evaluation criteria and professional development</b>		
<b>Indicator</b>	<b>IF06 - Teachers are required to make individual professional development plans based on classroom observations.(70)(All Schools,Focus,Priority)</b>	
<b>Status</b>	Tasks completed: 0 of 5 (0%)	
<b>Assessment</b>	Level of Development:	Initial: <b>Limited Development</b> 10/30/2014
	Describe current level of development:	Teachers are required to obtain a specific number of hours based on flex days.
<b>Plan</b>	Assigned to:	Dara Burruss
	How it will look when fully met:	Teachers will submit a Professional Development Plan for the required sixty hours of PD. The correlation between teacher evaluations, Professional Growth Plans and selected inservice will be cited in the Professional Development Plan.
	Target Date:	05/31/2014
<b>Implement</b>	Percent Tasks Completed:	0 of 5 (0%)

<b>Indicator</b>	<b>IF11 - The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)(All Schools,Focus,Priority)</b>	
<b>Status</b>	Tasks completed: 0 of 4 (0%)	
<b>Assessment</b>	Level of Development:	Initial: <b>Limited Development</b> 10/30/2014
	Describe current level of development:	Teachers in the district attend a specified number of days required by the district and are given the opportunity to choose their own inservice according to the number of flex days offered to satisfy the required sixty hours of professional development.
<b>Plan</b>	Assigned to:	Dara Burruss
	How it will look when fully met:	Bradford School District provides all staff the opportunity to attend high-quality, ongoing, job-embedded, and differentiated professional development. Teachers in the district attend monthly PLC meetings with highly-trained specialists and create a differentiated Professional Development Plan based on teacher evaluations.
	Target Date:	05/31/2015
<b>Implement</b>	Percent Tasks Completed:	0 of 4 (0%)

## School Leadership and Decision Making

### Expanded time for student learning and teacher collaboration

<b>Indicator</b>	<b>IG01 - The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)(All Schools,Focus,Priority)</b>	
<b>Status</b>	Tasks completed: 0 of 3 (0%)	
<b>Assessment</b>	Level of Development:	Initial: <b>Limited Development</b> 10/30/2014
	Describe current level of development:	Bradford School District offers all students in Kindergarten through twelfth grade the opportunity to attend an afterschool tutoring program.
<b>Plan</b>	Assigned to:	Dara Burruss
	How it will look when fully met:	Students regularly participating in the afterschool program will show improvement in school attendance and overall literacy and math achievement. School attendance reports, math and literacy scores will provide the evidence needed to assess the success of this program.
	Target Date:	05/31/2015
<b>Implement</b>	Percent Tasks Completed:	0 of 3 (0%)

## Curriculum, Assessment, and Instructional Planning

### Assessing student learning frequently with standards-based assessments

<b>Indicator</b>	<b>IID02 - The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)(All Schools,Focus,Priority)</b>	
<b>Status</b>	<b>Objective Met</b> 3/31/2015	
<b>Assessment</b>	Level of Development:	Initial: <b>Limited Development</b> 10/30/2014
	Describe current level of development:	TLI math and literacy online testing modules are being implemented in grades 1-6. Each student in grades 1-6 will test a minimum of four times using TLI math and literacy online assessments during the 2014-2015 school year.
<b>Plan</b>	Assigned to:	Patti Stevens
	How it will look when fully met:	Teachers (with the assistance of TLI District Coordinator Patti Stevens) will implement online TLI math and literacy testing in grades 1-6. Students' scoring information will be accessible at tli.net. Teachers administering the online modules will assess the scoring information and use the information to make decisions regarding instruction and student progress.
	Target Date:	05/31/2015
<b>Implement</b>	Percent Tasks Completed:	3 of 3 (100%)
	Objective Met Date:	3/31/2015
	Evidence:	3/31/2015 Evidence that this task has been completed is TLI data.
	Sustainability:	3/31/2015 Ongoing, consistent use of TLI online assessments and data will be necessary to sustain interim assessments in the district.

<b>Classroom Instruction</b>		
<b>Expecting and monitoring sound instruction in a variety of modes</b>		
<b>Indicator</b>	<b>IIIA01 - All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)(All Schools,Focus,Priority)</b>	
<b>Status</b>	Tasks completed: 0 of 2 (0%)	
<b>Assessment</b>	Level of Development:	Initial: <b>Limited Development</b> 10/30/2014
	Describe current level of development:	Teachers are guided by Common Core Standards; these standards are evidenced in the daily lesson plans. Mastery of these standards will produce high scores on the PARCC Assessment.
<b>Plan</b>	Assigned to:	Patti Stevens
	How it will look when fully met:	Common Core State Standards will be cited in daily/weekly lesson plans. Scoring information obtained from the PARCC Assessment will provide evidence that these standards have been successfully implemented.
	Target Date:	08/31/2015
<b>Implement</b>	Percent Tasks Completed:	0 of 2 (0%)

<b>Indicator</b>	<b>IIIA02 - All teachers develop weekly lesson plans based on aligned units of instruction. (111)</b>	
<b>Status</b>	Tasks completed: 0 of 3 (0%)	
<b>Assessment</b>	Level of Development:	Initial: <b>Limited Development</b> 10/30/2014
	Describe current level of development:	Teachers develop weekly lesson plans based on current Common Core Standards. Embedded in these plans are specific literacy and math activities that are engaging to students and help them prepare for this year's online PARCC Assessment.
<b>Plan</b>	Assigned to:	Patti Stevens
	How it will look when fully met:	Teachers will develop and submit weekly plans based on current Common Core Standards. Evidence of specific literacy and math activities and strategies that are engaging, differentiated, and address PARCC Assessment skills will be embedded in the plans.
	Target Date:	05/31/2015
<b>Implement</b>	Percent Tasks Completed:	0 of 3 (0%)

September 22, 2015